



Land-Based Learning

ONE

Land-based education assumes an environmental approach to learning that recognizes the deep connection and relationship of Indigenous peoples to the Land. It seeks to offer education pertaining to the Land that is grounded within holistic Indigenous knowledge and pedagogy.

Adapted from [Ontario Institute for Studies in Education](#)

TWO

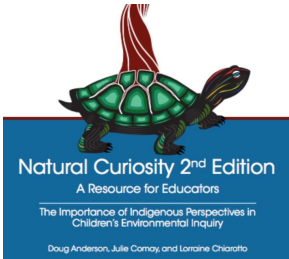
Land-based learning typically uses an Indigenous and environmentally-focused approach to **education** by first recognizing the deep, physical, mental, emotional and spiritual connection to the **land** that is a part of Indigenous ways of knowing.

Adapted from [~Benefits of land-based education](#)

To get started with Land-based Learning with your students, try these steps:

1. Start by getting outside! Go for a walk and talk, and connect seasonal practices. Examine the stories of your neighbourhood. Who are the parks named after, and why? What are the street names, river names, and how did people get around in past years? Watch this [video](#) of Ty Provost and Justin Zoetman, LRSD, sharing how one might begin to implement Land-based learning in their teaching practice.
2. Reach out to Elders or local experts. For an example of an Elder teaching on the land, watch this [video](#) of Blackfoot Elder Mike Bruised Head sharing his story of teaching on the land.

THREE

 INDIGENOUS EDUCATION The National Centre for Collaboration Land-Based Learning Playlist: – NCCIE	 Sweetgrass School K-7 Landbased Curriculum	 The Natural Curiosity web site focuses on the importance of Indigenous perspectives in children's environmental inquiry.
--	---	---

This Learn and GO content was curated by Kathy Charchun, Tracy Forbes, Sandra Lamouche, Ty Provost, Trisha Sotropa, Lisa Sowinski, Justin Zoeteman (Trisha.sotropa@sapdc.ca) on behalf of Alberta Regional Professional Development Consortia (ARPDC) © 2021